



# Making e-learning social and collaborative

Nik Peachey



e-learning symposium 2013



# Nik Peachey

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DELTA Trainer

ICT Trainer

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# <http://todaysmeet.com/llas>

TodaysMeet

Listen.

Talk.

What's your name?

Join.



# Education is in crisis

- “Over the past two decades, the way we learn has changed dramatically.
- We have new sources of information and new ways to exchange and to interact with information.
- Schools and the way we teach have remained largely the same for years, even centuries”

The Future of Thinking - Learning Institutions in a Digital Age by Cathy N. Davidson and David Theo Goldber With Zoë Marie Jones The MIT Press



# Education 2.0?



## e-learning 2.0?



# Teaching machines and programmed learning



B.F Skinner



# The classroom?







## Flipped learning



Khan Academy Founder Salman Khan on Liberating  
the Classroom for Creativity





## Pew Research Centre survey shows:

- More than 75 percent of teens own cell phones.
- 73 percent use online social networking sites.
- 38 percent share something online that they created, such as artwork, photos, stories, or videos.

## Nielson Wire Report:

- Teenagers averaged 3,339 sent and received texts a month!



# Engaging students on their own terms

*“..create assignments, projects and techniques to capture your students' attention.*

*Projects should be technology-rich, highly engaging, and fun learning experiences that reflect real-world skills.”*

Engaging Students on Their Own Terms  
<http://thejournal.com/articles/2012/01/20/omg-engaging-students-on-their-own-terms.aspx>  
By Anthony A. Luscre



# Connectivism



Networked Student



# Making e-learning social and collaborative



## TodaysMeet

Talk. Listen.

TodaysMeet helps you embrace the [backchannel](#) and connect with your audience in realtime.

Encourage the room to use the live stream to make comments, ask questions, and use that feedback to tailor your presentation, sharpen your points, and address audience needs.

Create a Room.

Name your room

ie: <http://todaysmeet.com/>

Delete the room in

how long will the room data be saved?

By submitting this form you agree to the [Privacy Policy](#) and [Terms](#).

Create your Room.

[Blog](#) | [About](#) | [Help](#) | [Privacy](#) | [Terms of Use](#) | © 2008–2012 [James Socol](#).

# Creating a Back Channel

<http://todaysmeet.com/>



# Why?

- Information sharing
- Audience response
- Democratising the classroom
- Brainstorming
- Working without paper
- A record of interaction







# A Poem

som sA d wrld wiL nd n fire,  
som sA n ice.  
frm wot I've tasted of desire  
I hold w thOs hu favor fire.  
bt f it had 2 perish twice,  
I tink I knO Enuf of h8  
2 sA dat 4 destruction ice  
iz also gr8  
& wud suffice.



# Dialogue

wot iz n a name? dat whch we caL a

@}--{--

By NE othR nAm wud smeL az  
swEt



**transl8it!**  
MAKE SENSE OF TXT LINGO

HOME ADD LINGO TOP MSG LIST » INVITE-A-FRIEND FAQ ABOUT US

transl8it! (trans-late-it) is simple to use. Just type in your SMS, text, emoticon, smiley, slang or chat room lingo and let transl8it! convert it to plain english -- OR -- type in your phrase in english and convert it to SMS TXT lingo slang!

OR....transl8it! iz simpl 2 uz! jst typ n yor SMS, TXT o ch@ lNgo & Lt transl8it! cvert it 2 pln eng --o-- typ n a frAze n eng & cvert it 2 SMS TXT lingol bcum a mmbr 4 frE &

Shall I compare thee to a summer's day?  
Thou art more lovely and more temperate.  
Rough winds do shake the darling buds of May,  
And summer's lease hath all too short a date.  
Sometime too hot the eye of heaven shines,

☐ lingo to english  
☒ english to lingo

transl8it!-->

1st msg  
219 2nd msg 194  
shaL I compR thee 2 a summer's day?  
Thou art mo lovely & mo temperate.  
Rough winds do shAk d darling buds of May,  
& summer's lease hath aL t% sht a D8.  
Sometime t% hot d eye of heavN shines,

# Chat with SMS

<http://transl8it.com/>



# Why?

- Increase engagement with short texts
- Understanding the genre
- Thinking about the sound
- Communication
- Fun
- Lead in to phonology <http://www.photransedit.com/Online/Text2Phonetics.aspx>



# Crowdsourcing?



# Crowdsourcing

The screenshot shows the Tricider website interface. At the top, there's a blue header with the 'tricider' logo and a '+ Create new tricision' button. Below the header, the main content area has a title 'What would you like to learn from this course?' in orange. To the right, it says 'time is up' in orange, with links for 'Complete tricision' and 'change deadline'. Below the title, there's a paragraph of instructions: 'Read the suggestions below. Add Pros and Cons for the ones included here and add some of your own suggestions for what you would like to learn on this course. When you have finished vote for the 5 you think are most important. You don't need to register.' There are two buttons: 'Share and Invite' and 'Unsubscribe from updates'. Below this, there's a table with three columns: 'Ideas', 'Pros and cons', and 'Votes'. The 'Ideas' column lists suggestions like 'Learn how to create motivating homework assignments'. The 'Pros and cons' column lists arguments for and against each idea, with some text truncated and a 'more' link. The 'Votes' column shows the number of votes and a 'Vote' button. A summary box on the right shows a total of 8 votes and lists the names of the voters: Amadeu, Lynn, Diarmuid, and 5 more.

| Ideas   | Pros and cons   | Votes   |
|---|---|---|
| Learn how to create motivating homework assignments | <ul style="list-style-type: none"><li>If hw is interactive students love it. They won't forget it or make any excuses like... my dog at... <a href="#">more</a></li><li>My main problem is that many of my students don't do their homework. They could achieve a lot by ... <a href="#">more</a></li><li>homework's essential, but actually very few of my students do it regularly</li><li>Yes, anything which gets them to work outside class is welcome !</li><li>Most of the times, the classrooms are not equipped with computer or any other devices. So I would... <a href="#">more</a></li><li>1000 pluses</li></ul> | <ul style="list-style-type: none"><li>1</li><li>1</li><li>1</li><li>1</li><li>1</li><li>1</li></ul> |

<https://tricider.com>

<https://tricider.com/en/brainstorming/fhbj>



# Crowdsourcing Knowledge with Students

- Set up some controversial statements and get students to vote for the ones they agree / disagree with and leave pro and con comments. [Controversial Issues](#)
- Your statements could be about a particular book your students are studying and they could add arguments for or against. [Goldilocks and the 3 Bears](#)
- Students brainstorm word or phrases based around a theme. [Computer Phrases](#)
- Students vote on a list of topics they want to study. [Topics](#)
- Get students to brainstorm, debate and share knowledge about any particular topic or even language point. Example: [Present Continuous](#)
- Set up true false questions to check comprehension of a text.
- Create action research questionnaires to get feedback on the things you do in class. Example: [Things we do in Class](#)
- Create needs analysis questionnaires for your students or other colleagues. Example: [Needs Analysis](#)
- Get students create their own questionnaires and circulate them online (through Twitter or Facebook) to collect opinions.

<http://nikpeachey.blogspot.co.uk/2011/06/crowdsourcing-knowledge-with-students.html>



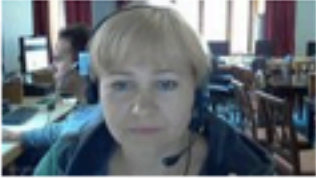





# Video Crowdsourcing?



# Video questionnaires

## Video responses to this question ( 10 )

| VIDEO   | BY / DATE                 | ACTION  | LENGTH | PAGE VIEW | COMMENT |
|---|---------------------------|---|--------|-----------|---------|
|    | anonymous<br>6 months ago | <a href="#">Share</a><br><a href="#">Delete</a><br><a href="#">Download MP4</a> | 28 sec | 34        | 0       |
|    | anonymous<br>6 months ago | <a href="#">Share</a><br><a href="#">Delete</a><br><a href="#">Download MP4</a> | 28 sec | 32        | 0       |
|   | anonymous<br>6 months ago | <a href="#">Share</a><br><a href="#">Delete</a><br><a href="#">Download MP4</a> | 12 sec | 30        | 0       |
|  | anonymous<br>6 months ago | <a href="#">Share</a><br><a href="#">Delete</a><br><a href="#">Download MP4</a> | 25 sec | 27        | 0       |

<http://intervue.me>

<http://intervue.me/i/233>



# Create Video Questionnaires

- Create comprehension check questions to go with reading homework so that students also do some speaking for homework.
- Create opinion polls for students to answer.
- Make action research questionnaires
- Play the alibi game and get students to explain where they were and what they were doing at particular points in time.
- Ask students about childhood memories.
- Set oral tests
- Collect what they know about any topic



How often do you  
communicate through  
video?



A screenshot of the vyou.com profile for Nik Peachey. The profile header shows the name "Nik Peachey" with a "Follow" button, and his bio: "Nik Peachey | Learning Technology Consultant, Writer, Trainer Teacher". Statistics show 55 Videos, 8,005 View Count, and 21 Followers. Navigation tabs include "Videos", "Questions", and "People". Under the "Questions" tab, three questions are listed: "Are you still taking questions?" (Jan 17th), "can I ask you a question by email" (Jan 6th), and "Nik i wonder if you conduct seminars in other countries? What about a blended learning seminar with low tech tools? for 4 days. Is this poss" (Nov 22nd). At the bottom, there is a search bar with the placeholder text "Ask Nik Peachey a Question or Search..." and a pink "Ask" button. The left sidebar contains navigation links: "Sign Up", "Browse", "Search", "Random Profile", "Log In", and "Help / Contact", "About Us", "Privacy Policy", "Terms". The right side of the profile features a large video thumbnail of Nik Peachey.

# Video Q&A

<http://vyou.com/nikpeachey>



# Answer from Anywhere

- Increase engagement
- Reduce isolation
- Be available
- Develop communication



<http://vyou.com/>

A screenshot of the MailVU website. The top navigation bar is orange with links for HOME, PRODUCTS & PRICING, ABOUT US, SIGN UP, and LOGIN. The MailVU logo is on the left. The main headline reads "Unleash the Power of Video with the Simplicity of Email." Below this is a large grey box with a list of steps: "Try it FREE!", "1 Click", "2 Record", and "3 Send", with a large orange arrow pointing from the steps to a video player. The video player shows a man speaking. To the right of the video are controls for Record, Play, Click 'Record' to start, Mic Level, Send, and Share.

bell

mailVU  
mail you can view

HOME PRODUCTS & PRICING ABOUT US SIGN UP LOGIN

Unleash the **Power of Video** with the **Simplicity of Email.**

Try it **FREE!**

- 1 Click
- 2 Record
- 3 Send

Record Play

Click 'Record' to start

Mic Level

Send Share

# Video Mail

<http://mailvu.com/>





# Speaking practice

- Develop speaking skills
- Increase reflection and self awareness



<http://mailvu.com/>





How do you make  
listening social and  
interactive?



**VOXOPOP** HOME EXPLORE START A TALKGROUP HELP ABOUT BLOG CONTACT

NikP is logged in LOG OUT

> Go to this talkgroup > Explore more talkgroups

**ICT in ELT**  
(Creative Ideas) 31 members  
Anyone can join  
✓ You're a member

**Chain Story** 10 3 min Started by NikPeachey

Play All Stop Record a message

| Member     | Duration     | Time Ago    |
|------------|--------------|-------------|
| NikPeachey | 0 min 10 sec | 18 mths ago |
| joseant8a  | 0 min 7 sec  | 17 mths ago |
| sagi.sara  | 0 min 16 sec | 17 mths ago |
| m0nt53     | 0 min 28 sec | 17 mths ago |
| zaheer1    | 0 min 12 sec | 10 mths ago |

Keywords: efl, elt, esl, narrative, story

In your Watchlist SHARE RSS iTunes

# Voxopop

<http://www.voxopop.com>



## Some Examples

A chain story

<http://www.voxopop.com/topic/679ce28a-ea2a-4252-9f82-63cd8e9ce3e8>

A drill

<http://www.voxopop.com/topic/ae01ce3a-7a43-4371-9ad5-5cf49ce6b1c7>

Discussion

<http://www.voxopop.com/topic/1193a4ed-afd6-4efe-993f-47e0b9ef57cf>



What do you use when  
you study?

How do you take notes?



beta scribe

NEWS | STATS & RESEARCH

## Infographic: The rising numbers of tablets in the workplace

BY DOUG DRINKWATER January 19 2012, 6:45 am

COMMENT

Recommend 4 Tweet 90 Share 32 +1 1

Me X  
Infographic is a type of visual information

TabTimes uncovers an interesting infographic from VentureBeat, which details the current state of tablet adoption at work. 'The State of Tablet Adoption at Work' infographic reveals that tablets are currently seen as to complimenting desktops and laptops, with the devices helping to increase sales, boost customer support and enhance overall productivity.

# Interacting with text

<https://www.scribe.com>





My Library

Search: Enter search term(s) [Search]

Filters: Saved Pages, Received Pages, Sent Pages, All Pages, Trash

Tags: Filter/create tags [Create] digital publishing, ebooks, edupunk, elearning, information, interaction, knowledge, language lab, methodology, problem, teachers, technology

My Library: Delete, Share, Copy, Set Access. Enter tag to apply/remove from pages below [Apply] [Remove]

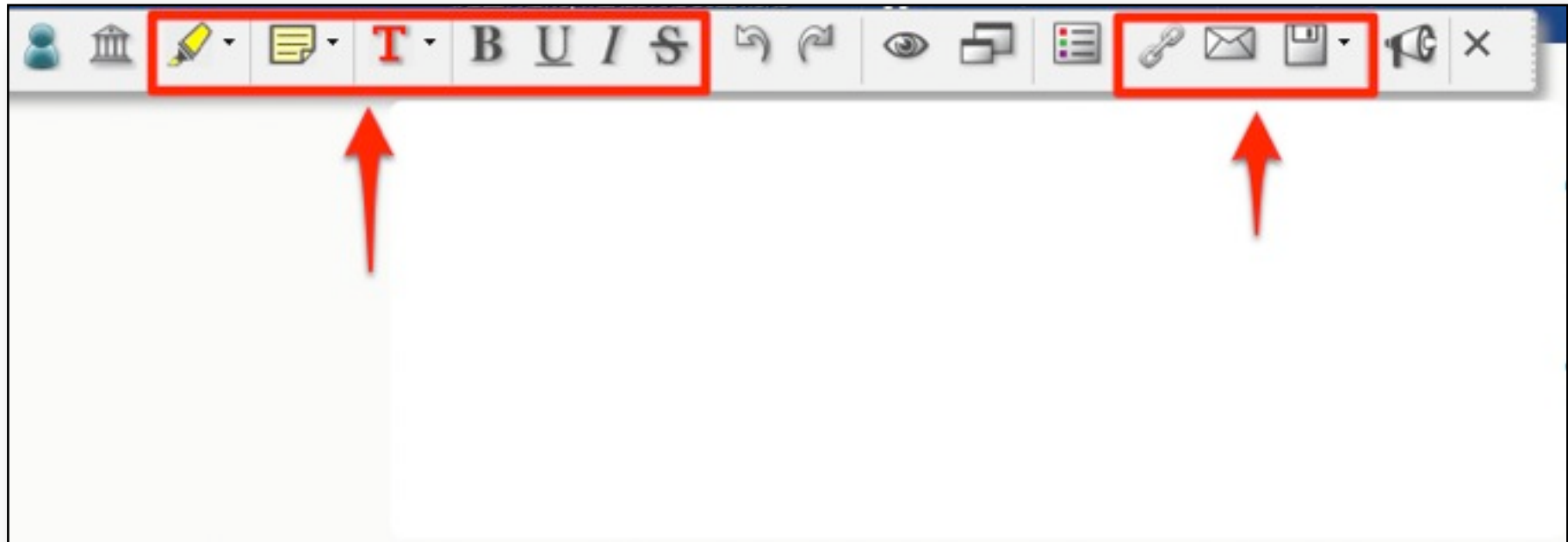
|                          | Owner | Page Name  |   | Date               |
|--------------------------|-------|--|---|--------------------|
| <input type="checkbox"/> | Me    | Teaching Online : Pedagogy : Instructional Best Practices Using Technology | Great quote on instruction                              | 9:53 AM 2011-12-30 |
| <input type="checkbox"/> | Me    | Learning to Slow Down  | Quote about computers giving quick answers              | 1:20 PM 2011-12-15 |
| <input type="checkbox"/> | Me    | elearn Magazine: Edupunks Revisited  | I liked these rebellious professors who were interested | 4:00 PM 2011-12-8  |
| <input type="checkbox"/> | Me    | Sunday Soapbox: The Trouble with Time   Engaging Educators                 | Time is all about decisions. When you claim to not have | 1:21 PM 2011-12-5  |
| <input type="checkbox"/> | Me    | Einstein's Secret to Amazing Problem Solving (and 10 Specific Ways You     | Nice quote on problem solving                           | 1:17 PM 2011-12-5  |
| <input type="checkbox"/> | Me    | Blowing Out the Digital Book as We Know It   MindShift                     | Useful information about the future of digital books    | 1:11 PM 2011-12-5  |
| <input type="checkbox"/> | Me    | 21 Things That Will Become Obsolete in Education by 2020 - THE DAILY       | 2. Language Labs Foreign language acquisition is only a | 6:47 AM 2011-12-4  |
| <input type="checkbox"/> | Me    | The Flipped Class: Myths vs. Reality - THE DAILY RIFF - Be Smarter. About  | Looks beyond the hype                                   | 3:13 PM 2011-11-24 |

4.4 MB used in this Library  
You're using 4.4 MB (3%) of your 125 MB.

1 - 8 of 8

# Storing information

<https://www.scrible.com>



# Sharing information

<https://www.scribe.com>



# Why?

- Developing study skills
- Sharing notes
- Analysing text (grammar and vocab)
- Pinpointing text comprehension
- Keeping a record for revision
- Sharing questions

<http://scribe.com/s/20k6g>

<http://scribe.com/s/0846g>

<http://nikpeachey.blogspot.co.uk/2012/06/developing-your-digital-study-skills.html>



How do you make writing collaborative?



# Collaborative writing

The screenshot displays the sync.in web application interface for a 'Public Note'. The main editing area contains the following text:

1 Group C  
2  
3  
4 Review Test  
5  
6 Think about the websites and tools we looked at yesterday. What can you remember about them? Type your answers to the questions about each site below.  
7  
8  
9 Todaysmeet  
10 <http://todaysmeet.com/>  
11  
12 1. What does it do?  
13 It allows you to chat and communicate with your class  
14  
15 2. How can you use it with students?  
16 I can send them the homework, information through links, etc  
17  
18 3. What disadvantages does it have?  
19 It is not very secure, others can guess the name of the group and get in.  
20 Students don't get to speak to each other.  
21  
22 Tricider  
23 <https://tricider.com>  
24  
25 1. What does it do?  
26 You can post questions for students to answer, vote and rate.  
27  
28 2. How can you use it with students?  
29 Debates, find information about them, useful for brainstorming.  
30  
31 3. What disadvantages does it have?  
32 You can practise only some skills.  
33  
34  
35 PhotransEdit

The right sidebar shows the user 'Nik' and a chat history for January 9, 2013:

- Nik: Well done so far 12:01
- Nik: Looks like one person is doing all the work 12:03
- Nik: You still have a lot of work to do 12:09
- Nik: very good 12:14

Below the chat history is a 'Chat:' input field. The bottom status bar includes the text: 'Sync.in: A Cynapse Service | Get Sync.in Pro | Sync.in Community | TDS'.

<http://sync.in/>

<http://sync.in/jY7XLBMj0F>



# Collaborative writing

Login to Sync.in Pro

# Sync.in

realtime document conferencing

Sync.in is a web based word processor for people to collaborate in **real-time**.  
When multiple people edit the same document simultaneously, any changes are instantly reflected on everyone's screen. The result is a new and productive way to collaborate with text documents, useful for meeting notes, brainstorming, project planning, training, and more.

**QUICK INTRO**

**Create a new PUBLIC NOTE**

**Get Sync.in PRO SIGNUP NOW**

**Free, no sign up required.**

**\$2 per user/mo, 30 day free trial.**

**Desktop Launcher for Sync.in**

- > Create new Sync.in notes from your desktop
- > Quick open notes by typing their IDs into the smartbar
- > List all your and your team's notes **PRO ONLY**
- > Quick search and filter your notes list **PRO ONLY**
- > Works on Windows, MacOSX and Linux

**A Cynapse Service**

<http://sync.in/>

<http://sync.in/jY7XLBMj0F>



# Making writing collaborative

Asynchronous & synchronous

Groups of 4 students

- Narrative creation and editing
- Group tests
- Dictation
- Peer editing of text
- Error correction
- Text development



Making flipped learning social and interactive





# Making video social

A screenshot of the vialogues website interface. The top navigation bar includes the "vialogues" logo, a search bar, and links for "EXPLORE", "CREATE", and "LOG IN". The main content area features a video player titled "Social Networks and the Web 2.0 Revolution" by NikPeachey. The video player shows a man speaking and text overlays: "Social Networks and the Web 2.0 revolution", "What's Web 2.0?", "How is it changing the way teachers and learners use the World Wide Web?", and a YouTube logo. Below the video player is a "Login to comment on this vialogue." button. To the right of the video player is a timeline with red vertical bars indicating video segments. Below the timeline are three interactive questions with multiple-choice options and a "Submit Response" button. The questions are: 00:00 NikPeachey: What aspects of web 2.0 do you think will be mentioned in this video? 7 months ago; 02:02 NikPeachey: What aspects, if any, of Web 1.0 do you feel have been missed? 7 months ago; and 04:40 NikPeachey: Do you agree that the internet has become a more democratic place? 7 months ago. A comment by Chris\_Fry\_Barcelona is also visible. At the bottom left is a "Feedback &amp; Support" button.

<https://vialogues.com>

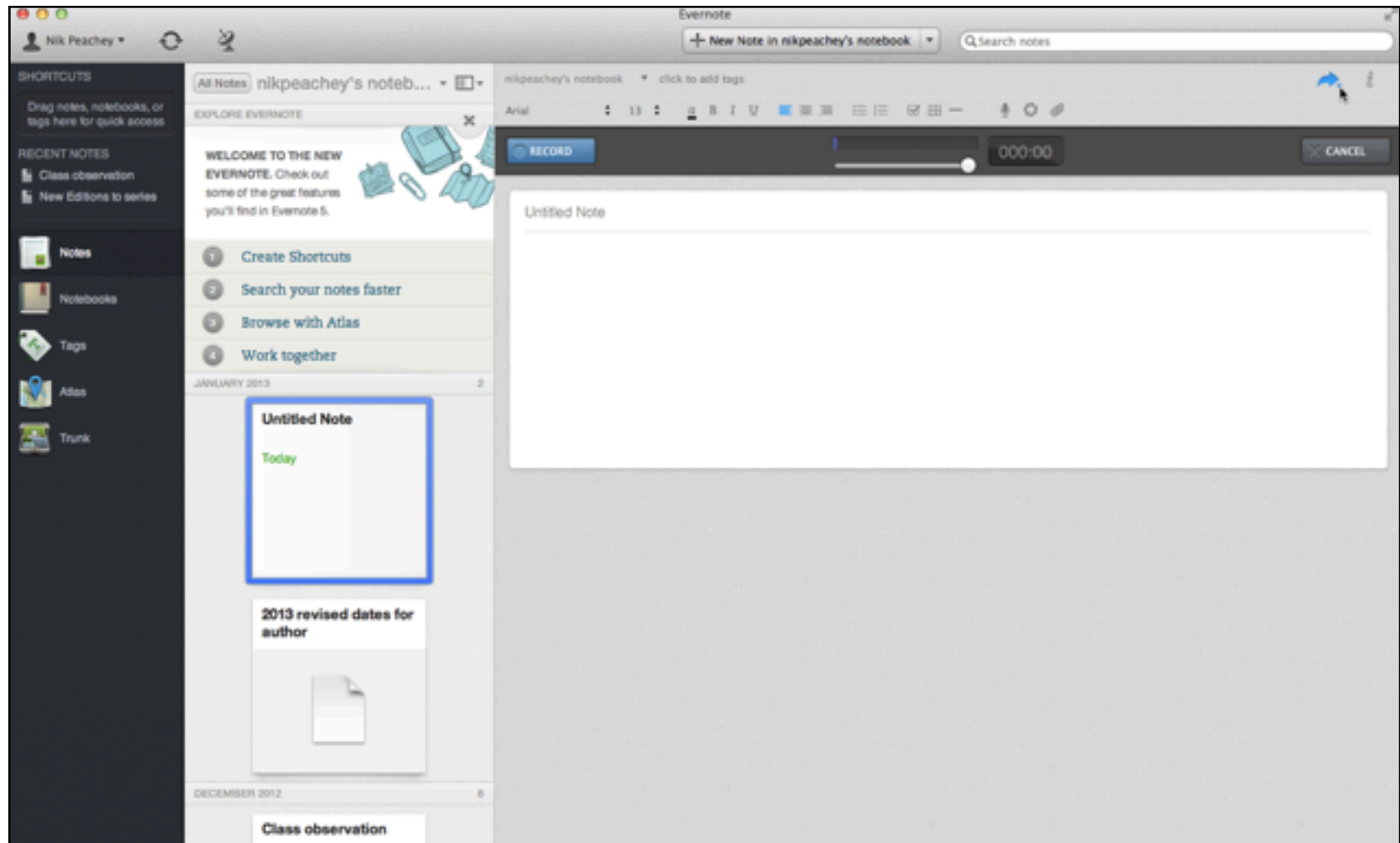
<https://vialogues.com/vialogues/play/3796>



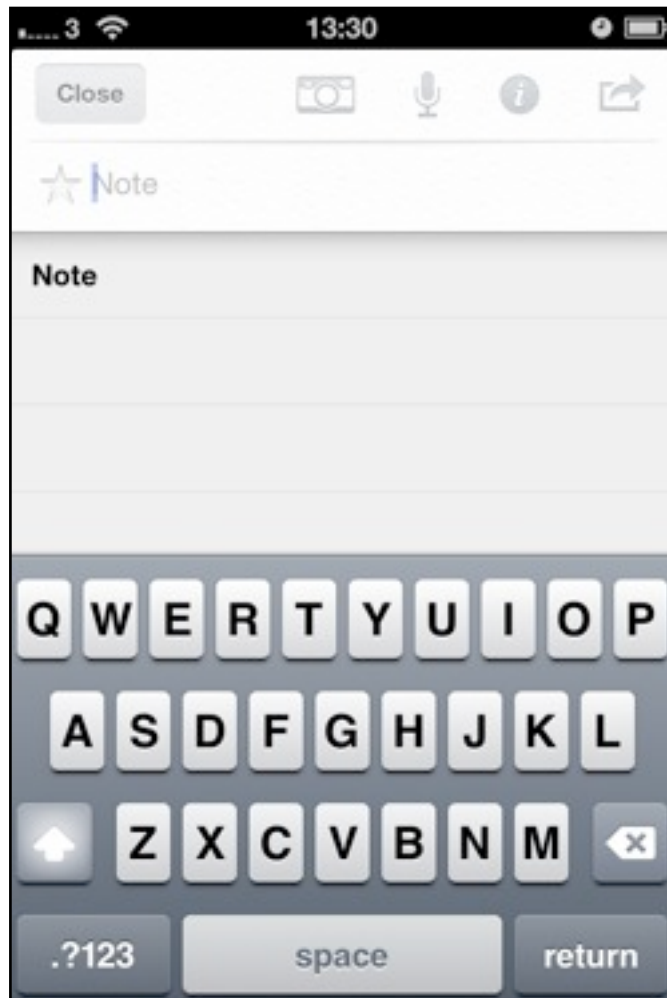
# Socially collaborative note taking



# Digital collaborative note taking



<https://evernote.com/>



## Evernote

- Synchronises across devices
- Multimedia notes
- Share and collaborate on notes



Scoop.it DASHBOARD CURATE FOLLOW ANALYTICS Search Nik Peachey 56.5K | +227

## Tools for Learners

"A collection of web based tools to help learners exploit the web"

Curated by Nik Peachey

17.5K Views Share Tags New Post Curate

quickshout.blogspot.com - November 16, 2011 4:57 PM

### Translate text into phonetic script



I always believe that the best sites and web tools are the simplest, and this is certainly the case with Phonetizer. It's a really easy to use tool that takes text and adds the phonetic spelling below it.

Nik Peachey

addons.mozilla.org - January 17, 2:04 PM

### Screen Draw :: Add-ons for Firefox



This is a useful plugin for Firefox that allows you to draw over web pages and then take and share screen shots of the page. Useful for creating and illustrating 'how to' type documents.

Nik Peachey

itunes.apple.com - January 19, 11:48 AM

### Storytree



Storytree  
Storytree, Inc.  
Free  
Storytree makes it is easy for you to capture and share your stories with the ones you care about. Each Storytree is a ...More

iTunes ▶

iPhone Screenshots



This is a nice app for iPad, iPhone etc which enables you to structure and create stories combining images and audio with text. Great for digital storytelling.

# Tools for Learners

<http://www.scoop.it/t/tools-for-learners>



# Thanks for listening

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Nik Peachey | Learning Technology Consultant, Writer, Trainer

## My Blogs

Teacher Development: <http://nikpeachey.blogspot.com/>

News and Tips: <http://quickshout.blogspot.com/>

## My Recommended Reading

Learning & Technology

<http://www.scoop.it/t/learning-technology>

## My Book

Web 2.0 Tools for Teachers:

<http://www.scribd.com/doc/19576895/Web-20-Tools-for-Teachers>



# Bell



<http://www.bellenglish.com/teachers/>